

Year 4 Summer Term 2 2013

Scientific and Technological Understanding

ICT - use existing ICT skills and work collaboratively to present information in different forms, showing an awareness of the intended audience and quality. Generate, develop, organise and present ideas.

Historical, Geographical and Social Understanding

Map work relating to journey from England to France and around Paris.

Transition work in preparation for move to Middle School including Induction Day at new school.

Understanding the Arts

Music - preparation for Leavers' Evening, culmination of whole class String Teaching, learn "French Folk Song" on violins and cellos

Art – paintings of famous Paris landmarks and other items for display; design graphics for posters/leaflets etc., study Monet and other French artists to produce own piece

Drama and Dance – preparation for Leavers' Evening, dance activity with Codsall Middle School during Sports Week, role-play in a variety of situations eg. travel agent, ticket office, café, tourist attractions etc.

Nous allons à Paris! et Au Revoir

Mathematical Understanding

Mental Maths: all types of number work and problem solving, including one and two step operations; recap calculation methods; use estimation and rounding; fractions; order and compare numbers; conversion of measurements; recap properties of 2D and 3D shapes; coordinates and compass directions; find missing numbers; order and compare numbers.

Understanding English, Communication and Language

Revise features of different writing genres
Comprehension skills
Revise spelling strategies

Persuasive writing, including formal and informal language used in adverts, posters and letters
Poetry

French – Nous allons à Paris!

Using vocabulary learnt during KS2, consider possible journeys to Paris; investigate timetables and costs; research famous landmarks and tourist attractions including the Eiffel Tower, Arc de Triomphe, the Louvre and Paris Zoo; plan itinerary; consider climate and appropriate clothes; place an order in a café and serve customers; find out about exchange rates and budget funds according to itinerary.

Games kit needed on
Tuesdays.

Violins and Cellos needed on
Tuesdays.

PE kit with TRAINERS needed
on **Thursdays.**

Understanding Physical Development, Health and Well-being

Games - KIT needed on TUESDAY

PE – Outdoor Adventurous Activities/Athletics – PE KIT needed on THURSDAY including TRAINERS

PSHE - based on SEAL unit – Changes – positive and negative changes and our response to change; understanding and managing the feelings associated with change.

RE – Acts of Worship – identify the main features and patterns of an act of worship and talk about the importance of worship for believers.