Year 3 Summer 2 2013

Scientific and Technological Understanding

ICT:

- Frame animations
- 2D and 3D animations
- Editing and merging
- Importing images and sounds

Science:

- Selecting and comparing materials
- Light and shadows
- Variation, adaptation and classification

Historical, Geographical and Social Understanding

- Development of cinematography
- Where in the world? use atlases
- Weather and climate
- Products of the rainforests
- Reasons for deforestation arguments for and against - understand why there are differing views
- Indigenous peoples tribal life, compare with our life
- Global warming
- Sustainable development

Understanding the Arts

- Visual images
- Creating and using sound effects
- Music for creating moods
- Drawing and sketching characters, story boards for animations
- Role play characters for animations
- Sounds of the forests/using instruments

Mathematical Understanding

Numeracy Units taken from PNS

- Relationships between measures
- Recording and sorting information to answer questions
- Rounding remainders
- Inverse opporations
- Problem solving with money and measures
- Partitioning
- Read and write proper fractions
- Find fractions of numbers and quantities

<u>Understanding English, Communication and</u>

Language

<u>Literacy Units</u>

- Poems rhyming/unrhyming
- Solving riddles
- Language play
- Understanding the development of a story

Other English Activities

Persuasive writing, including formal and informal language used in adverts, posters and letters Information texts

French Core vocabulary and 'Clothes'

In addition:

Rainforest

in

Action!

Y3/Y4 trip Thursday 13th June.

Y3 assembly – 21st June Sport Week – 24th – 28th June.

Understanding Physical Development, Health and Well-being

<u>PE</u> -. Kit <u>including trainers</u> - **Friday** Games - KIT needed on **TUESDAY**

<u>PSHE</u> - based on SEAL unit - Changes

RE - Exploring rules for living based on sacred writings