Reception Class Summer Term 2013

Understanding the World and I.C.T.

ECO week-Planting/growing/what a plant needs to grow.

Gain more understanding of the cultures/beliefs of others.

Investigate living things and the natural world. Mini Beast Hunt at school. Visit Rodbaston. Pet day-Children invited to bring in pets for observation/discussion. Build, construct with a purpose in mind using a variety of resources (making a habitat for a 'pretend' mini beast. ICT- Using a digital camera.

Communication, Literacy & Language

Jolly Phonics - word building. Letter formation.

Writing sentences, translating speech into sentences-using their phonological awareness. Show an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how. Explore and experiment with sounds, words and texts. Initiate conversation, attend to and take account of what others say. Use language to imagine and recreate roles and experiences.

Personal, Social and Emotional

To interact with others and take turns. Speak clearly with confidence and remembering manners. To maintain good relationships with peers and adults. To understand that people have different needs, views, cultures & beliefs, that need to be treated with respect. To understand what is right, wrong and why. To be confident to try new activities and maintain attention and concentrate.

Expressive Arts and Design

Build up a continued repertoire of songs/dances relate to animal theme.

Move creatively to music.

Experiment with different musical instruments-can you guess the instruments? Use different instruments to make animal noises.

Role play area-Vets.

Construct with junk boxes, make animal models.

Use drama to act out different storieswork cooperatively as part of a group.

All Creatures Great and Small

Physical

Explore malleable materials. Have increased control over an object such as balls/ribbons. Use apparatus to travel, mount and dismount safely. Begin to incorporate balance and jumps into their movements.

Transport and store equipment safely within the classroom. Play group games understanding rules. Preparation for Sports Day.

Mathematics

Numbers to 20 & beyond. Recognising, forming, ordering, counting forwards/backwards.

Adding/Subtracting, understanding signs -/+/= Problem solving activities

Continue to recognise money and value 1p-£2. Measurement and comparison using non standard units (length/width/capacity/mass).

Days of the week, months of the year, time to the hour/half past.

Count in 1s, 2s, 5s, 10s and any given number. Use of ordinal numbers.

To name and use properties of 2D-3D shapes. Use developing mathematical ideas and methods to solve practical problems.

PLEASE NOTE – Children must have trainers and full kit on Tuesdays to participate in games. Children will require Shorts, T-shirts and trainers on Monday for Sports Day preparation.