

Understanding the World

Remembers and talks about significant events in their own experience.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Talks about why things happen and how things work.

Knows that information can be retrieved from computers

Expressive Arts and Design

Enjoys joining in with dancing and ring games.

Sings a few familiar songs.

Beginning to move rhythmically.

Explores colour and how colours can be changed.

Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Beginning to be interested in and describe the texture of things.

Creates movement in response to music.

Sings to self and makes up simple songs.

Birches First Nursery - Medium Term Planning

Physical Development

Holds pencil near point between first two fingers and thumb and uses it with good control.

Can copy some letters, e.g. letters from their name.

Observes the effects of activity on their bodies.

Mathematics

Uses some number names accurately in play.

Recites numbers in order to 10.

Knows that numbers identify how many objects are in a set.

Shows awareness of similarities of shapes in the environment.

Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

Literacy

Enjoys rhyming and rhythmic activities.

Shows awareness of rhyme and alliteration.

Recognises rhythm in spoken words.

Sometimes gives meaning to marks as they draw and paint.

Personal, Social and Emotional development

Keeps play going by responding to what others are saying or doing.

Is more outgoing towards unfamiliar people and more confident in new social situations.

Confident to talk to other children when playing, and will communicate freely about own home and community.

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Can usually adapt behaviour to different events, social situations and changes in routine.

Communication and Language

Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Topic - Imagine