

## Home Learning Tasks

Weekly revision books <b>We will hold a meeting about this ASAP.</b>	Your child has been given three revision books in which they are expected to complete pages each week and hand in on a THURSDAY. (Your child will have to stay in on a Thursday lunchtime if this is not completed.)
Reading their reading book	Your child receives reading homework each week. Please make sure that they complete this. Initial the planner so that your child can receive reading rewards.
Learn multiplication tables	You may want to check and spot check your child with questions about the x table they are working on. All Y6 pupils now have logins for 'times tables rock stars' and should be using this for at least 20 minutes a week.

### Project Tasks

This topic will last for 7 weeks, in this time the children are expected to choose at least **one activity** from the list complete with the help of parents. The projects can be brought in at any time before 17<sup>th</sup> February 2017.

- ☺ Make your own sculpture of an ancient god or warrior
- ☺ Write a secret message in Mayan Hieroglyphics.
- ☺ Create your own Mayan or Day of the Dead mask.
- ☺ Cook and photograph some Mexican food (or traditional Mayan food) or write a Mexican inspired menu.
- ☺ Make your own temple or Mexican scene in a shoe box.
- ☺ Find out about aspects of Mayan life e.g. farming, food, astronomy.
- ☺ Create your own chocolate related product.
- ☺ **OR something else that you think of to do with our topic.**



# Curriculum Information Sheet

## Year 6

## 2016-17

## Spring Term 1

*Many thanks to all parents for helping with the project homework about our London topic. A wide range of homework was brought in. The children love talking to the class about what they have created and why. Many thanks to all those who could attend the topic finale at the end of term.*



## Mexico and the Maya

**Over the next half term our topic will be a unit about Mexico and the ancient Mayan civilisation. Our geography, history, art, drama and literacy work will relate to this theme.**

### English

In literacy we will be reading and writing a wide range of non fiction based on the Maya. We will be learning how to write non-chronological reports, explanation texts and developing our argument and discussion skills. In our afternoon writing we will be thinking about describing temples, writing diaries, stories and reviews. In this SATs preparation period we will have intervention SPAG sessions in order to learn more about grammar.

### Maths

In maths we will be looking at a variety of areas. We will be building on prior learning of fractions and percentages. We will continue to work on quick fire mental maths skills and will have weekly arithmetic sessions. We will begin to have an extra lesson of brain training each week in an afternoon. This is designed to improve our problem solving and reasoning skills.

## The Maya (History/ Geography)

We will be studying the location and timeline of the Maya as well as analysing artefacts. We will be investigating the daily life of the Maya and looking in detail at Mexican foods. We will study the Mayan number system and crack hieroglyphic codes. We will be studying Mexican festivals, food and traditions.



**Science** In science we will be learning about evolution.

**PE** In PE we will be focussing on indoor athletics and teamwork skills.

**PSHE and RE** In RE we will be learning about Mexican and Mayan religion. In PSHE we will be developing the theme of what a 'sacrifice' means.

**Art/DT** In art we will be looking at the styles of Mayan artefacts. We will be learning how to use oil pastels, graphic pencils and clay. We will be using craft techniques to make ceramic skulls and investigating Mexican patterns. We will be making and trying some Mexican foods.



**Educational Visits** Unfortunately we can't visit Mexico but we will be receiving a Mayan visitor into school to learn more about this amazing place.