

Literacy

Greek Myths

- Life in Ancient Greece- non-chronological report
- Read Aesop's fables and write own fable in the style of Aesop
- Research famous Greek people.
- Re-telling, story-mapping, descriptive writing of ancient Greek myths including Pandora's Box and Theseus and the Minotaur.
- Creating their own myths and mythical creatures

SPAG lessons

Guided reading and individual readers

Art/DT

Greek Design & Technology

- Exploring how Greek food is made and sampling Greek food.
- Design and make a Greek maze for a mythical creature

Art

Multimedia art inspired by Pandora's Box
Observational pencil drawings of Greek artefacts

History/Geography

Locate ancient Greek times on a timeline

A study of Greek life and achievements and their influence on the western world.

Locate Greece on a world map; consider human and physical geography; similarities and differences with England.

PE

Football

Ball skills including dribbling and shooting.
Taking part in small sided games.

PSHE

Political Literacy and Democracy
(Rotherham Healthy Schools Scheme of Work, Year 5, Term 2)

Numeracy

- Negative numbers.
- Roman numerals
- Mental addition and subtraction strategies.
- Fractions and decimals – equivalents
- Multiplication and division – Consolidation of formal methods
- Square and cube numbers
- Statistics – Interpreting line graphs

Science

Forces

Air resistance Investigate air resistance by designing and making a variety of parachutes and evaluating effective designs

Water resistance Explore water resistance by designing and testing boats of different shapes

Friction. Explore how friction can slow down or stop moving objects

ICT

Programming:

Using Scratch to create a mythical quest game.

Multimedia:

Using text, graphics, sound and hyperlinks to create PowerPoint presentations based on Greek famous Greek people

Visit: Parthenonas Greek Restaurant.

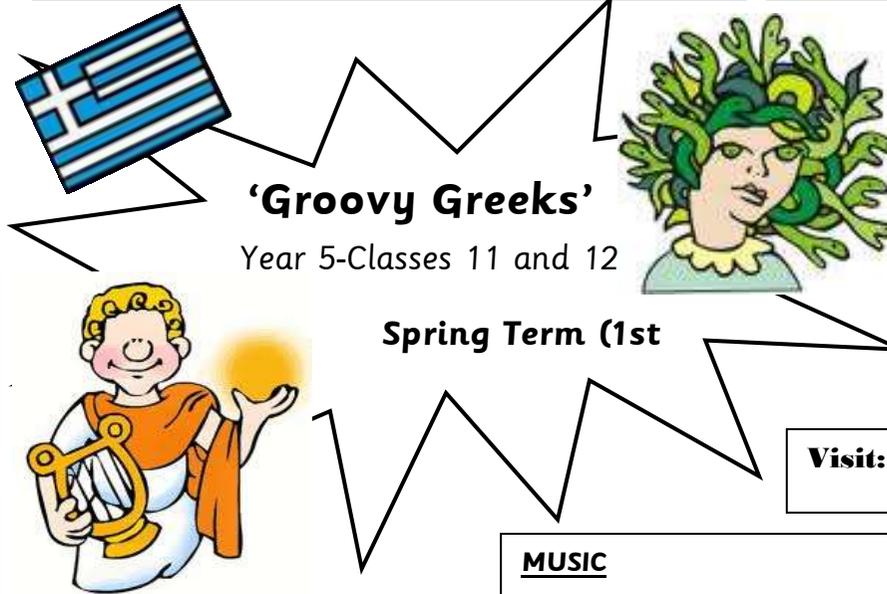
MUSIC

- Music with Mrs Bennett. Learning to play the ukulele
- Singing with Mrs Whiteley

R.E.

Beliefs and actions in the world

Eg Can organisations such as Christian Aid/Islamic Relief change the world?



'Groovy Greeks'

Year 5-Classes 11 and 12

Spring Term (1st