

## Pupil Premium Expenditure September 2016 to July 2017

The Pupil Premium is a Government initiative designed to address the under-achievement of our most disadvantaged children, nominally those who are (or have been) eligible for free school meals (FSM), or are looked after by the Local Authority. It is up to schools to decide how best to use this additional funding, however, they must report how it is used to parents in a transparent manner, and evaluate its impact on pupils eligible for free school meals. At Redscope Primary School we will be tracking the 'narrowing of the gap' between all pupils including children eligible for FSM. While the number of pupils receiving free school meals determines the funding for a specific school, this should be regarded as a 'proxy indicator', as schools are required to narrow any attainment gap by addressing the under-achievement of any cohort or group of pupils. Pupil Premium funding for Redscope Primary School will be used to address the under-achievement of any pupil, not just those who attract specific funding.

There is now an additional amount of £100.70 per term received for eligible 3-4 year olds, current no of children entitled 17.

Number of Pupils and Pupil Premium Grant Received (PPG)	
Total number of pupils on roll	447 (including Early Years)
Total number of pupils eligible for PPG January 2015 Census	132
Amount of PPG received per pupil	1320
Total amount of PPG received Financial year 2016-2017	174240
Total amount of PPG received Financial year 2015-2016	174240
Total amount of PPG received September 2016-Aug 2017	174240

Pupil Premium Expenditure September 2016 to July 2017 (Initially to 31 March due to funding only confirmed until then)

## Objectives

- To raise attainment of pupil premium children in all year groups. Identification of attainment in Mathematics and Literacy in all classes using school's progress tracking system. Progress checks and evaluation through Pupil Progress Meetings each term.
- To identify pupils who are falling behind and initiate classroom strategies to support. Implementation of appropriate interventions. Progress to be measured through Average Point Scores, progress reports and monitoring of learning and teaching strategies.
- To increase the self esteem /confidence of identified pupils participating in nurture groups through our THRIVE programme. Vulnerable Children Coordinator to break down barriers to learning.
- To accelerate the progress made in reading for identified groups of pupils in Key Stage 1.
- To support reading in Key Stage 1 and Key Stage 2 by increasing parental involvement and children's motivation to read.
- To encourage participation in learning by providing an immersive environment.
- To encourage participation of parents by offering regular topic finales and events in school.
- To encourage participation by offering a range of extra-curricular activities.
- To provide support in the classroom for differentiation through providing Teaching Assistants every morning in all classrooms.

## Pupil Premium Funded Initiatives

Objective	Initiative	Costings Sep 2016-Aug 2017
<p>To 'narrow the gap', especially in terms of attainment and progress of very vulnerable students,</p>	<p>Expanding provision for pupils experiencing social and emotional difficulties, and to break down barriers to learning.</p> <ol style="list-style-type: none"> <li>1. Continuation and increase of Vulnerable Child and Family Liaison coordinator roles.</li> <li>2. Continued lunchtime thrive group. <b>Play organiser KS1</b></li> <li>3. Developing reward system to support self esteem and achievement across KS2</li> <li>4. CPOMs system for recording of incidents with vulnerable children.</li> </ol>	<p>Family Liaison co-ordinators £52172                      Lunchtime support <b>£7335</b>                      Resources - £500                      Motivation awards £2000                      Proposed reward visit Summer term £500                      MERITEC Licence (CPOMS) £895</p>
<p>To 'narrow the gap', especially in terms of attainment and progress, in <b>Literacy</b> across the Curriculum Programme</p>	<ol style="list-style-type: none"> <li>1. Extended focus on Early Intervention in Key Stage One</li> <li>2. Extra support for Y6 pupils in preparation for end of Key Stage Two assessments. <b>Extra TA and teacher support will be needed for weak year group and new age expectations.</b></li> <li>3. CPD all staff related to Writing, Moderation and SPAG (books, training, staff release time)</li> <li>4. Additional interventions throughout KS2 - Rainbow Readers, PAT, Teodorescu</li> <li>5. Additional 'Better reading' support in KS1.</li> <li>6. Continue separate Foundation 1 and 2 classes to ensure good beginnings.</li> <li>7. CPD all staff related to teacher performance (DLP)</li> <li>8. Additional speech and language sessions in Foundation &amp; purchase Speech and language support from NHS</li> </ol>	<p>Intervention Salaries</p> <p>KS 1 intervention £5550 Resources £800  <b>KS2 intervention teacher £8208 (Sally)</b>                      Motivational reading rewards £1500 Planners £962.50                      Visitors to school to encourage better writing £5000                      Support staff interventions KS 2 £12879                      Additional teacher in Foundation Stage £3702.80                      Intervention support KS1 <b>£13003 Tracey H</b>                      Intervention support in FS <b>£7430 Lucy M</b>                      Cover costs for DROP both lit &amp; maths £1000                      Teaching assistant support KS2 £5955.42                      Speech &amp; language £4766                      Teaching Assistant S &amp; L £12033                      Teaching Assistant resources £7430</p>

	<p>9. Teaching assistant for interventions and class support through school.</p> <p>10. Provide a resources TA so that other TAs are free to work with children rather than on classroom resources and display.</p>	
To 'narrow the gap', especially in terms of attainment and progress, in <b>Mathematics</b> across the Curriculum Programme,	<p>1. Extended focus on Early Intervention in Key Stage One. <b>Extra paid sessions for Y2 teachers.</b></p> <p>2. Extra support for Y6 pupils in preparation for end of Key Stage Two assessments.</p> <p>3. <b>Maths CPD with relevant outside agencies and teacher freed up one morning per week.</b></p> <p>4. <b>Additional maths resources across the school.</b></p> <p>5. CPD all staff related to teacher performance (DLP)</p> <p>6. Consultant time and developing co-ordinator roles</p>	<p>Intervention Salaries Costs:</p> <p>KS1 Intervention teacher £5550 Support staff interventions £4208 <b>Additional maths resources £10,000</b> Additional teacher in Foundation Stage £3702.80 Additional SATs support £1000 Cover costs £1000</p>
To 'narrow the gap' through clear identification of pupils progress.	Imbedding new assessing without levels system.	Cost of cover for progress meetings with staff Supply staff - £2361.24
To 'narrow the gap' by ensuring that all children are able to access a range of activities to boost self esteem and achievement.	<p>1. Y6 residential funded for some children.</p> <p>2. Educational visits funded for children in all year groups if parents have difficulty making payment.</p> <p>3. Lunchtime and after school activities offered by staff</p> <p>4. <b>Music specialist for choir, specialist music lessons.</b> Further IPADs to be bought for a class set. Further ICT training at Winterhill CLC</p>	<p>Individual costs of activities for pupils £500 - residential/£500 educational visits Support staff costs for after school/lunchtime activities, £1200 Educational residential visit £6000 Music Service £4000 Additional music teaching £4110</p>

<p>To 'narrow the gap' through providing an engaging curriculum</p>	<p>Immersive environments through school to engage learners</p> <p>Finales for parents to give parents a flavour of topic learning.</p> <p>Visitors to school to stimulate enthusiasm for learning (e.g. reindeer day)</p> <p>Resources and staff training</p>	<p>Additional resources £3600</p> <p>Additional resources £400</p>
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Planned so far £197,752.72