

Pupil Premium Expenditure September 2015 to July 2016

The Pupil Premium is a Government initiative designed to address the under-achievement of our most disadvantaged children, nominally those who are (or have been) eligible for free school meals (FSM), or are looked after by the Local Authority. It is up to schools to decide how best to use this additional funding, however, they must report how it is used to parents in a transparent manner, and evaluate its impact on pupils eligible for free school meals. At Redscope Primary School we will be tracking the 'narrowing of the gap' between all pupils including children eligible for FSM. While the number of pupils receiving free school meals determines the funding for a specific school, this should be regarded as a 'proxy indicator', as schools are required to narrow any attainment gap by addressing the under-achievement of any cohort or group of pupils. Pupil Premium funding for Redscope Primary School will be used to address the under-achievement of any pupil, not just those who attract specific funding.

Number of Pupils and Pupil Premium Grant Received (PPG)	
Total number of pupils on roll	388
Total number of pupils eligible for PPG January 2015 Census	134
Amount of PPG received per pupil	1320
Total amount of PPG received Financial year 2015-2016	174240
Total amount of PPG received Financial year 2014-2015	176313
Total amount of PPG received September 2015-July 2016	175104

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Objectives

- To raise attainment of pupil premium children in all year groups. Identification of attainment in Mathematics and Literacy in all classes using school's progress tracking system. Progress checks and evaluation through Pupil Progress Meetings each term.
- To identify pupils who are falling behind and initiate classroom strategies to support. Implementation of appropriate interventions. Progress to be measured through Average Point Scores, progress reports and monitoring of learning and teaching strategies.
- To increase the self esteem /confidence of identified pupils participating in nurture groups through our THRIVE programme. Vulnerable Children Coordinator to break down barriers to learning.
- To accelerate the progress made in reading for identified groups of pupils in Key Stage 1.
- To support reading in Key Stage 1 and Key Stage 2 by increasing parental involvement and children's motivation to read.
- To encourage participation by offering a range of extra-curricular activities.
- To continue with 1 to 1 tuition with identified pupils.
- To provide support in the classroom for differentiation through providing Teaching Assistants every morning in all classrooms.

Pupil Premium Funded Initiatives

Objective	Initiative	Costings Sep'14-Jul'15
To 'narrow the gap', especially in terms of attainment and progress of very vulnerable students,	<p>Expanding provision for pupils experiencing social and emotional difficulties, and to break down barriers to learning.</p> <ol style="list-style-type: none"> 1. Continuation and increase of Vulnerable Child and Family Liaison coordinator roles. 2. Continued lunchtime thrive group. 3. Developing reward system to support self esteem and achievement across KS2 4. CPOMs system for recording of incidents with vulnerable children. 	<p>Costs: Staff - Family Liaison co-ordinators £52052 Lunchtime support £5350 Resources - £500 Motivation awards £1500 Reward visit Summer term £500 MAST Programme £15000</p>
	<ol style="list-style-type: none"> 1. Extended focus on Early Intervention in Key Stage One 2. Extra support for Y6 pupils in preparation for end of Key Stage Two assessments. This includes one to one tuition and small group classes. 3. Additional class teacher to ensure small class sizes so that there are no mixed Year groups in Y3, Y4 or Y5. 4. Additional literacy resources across the school. 5. CPD all staff related to Writing, Moderation and SPAG 6. Additional interventions throughout KS2 - Rainbow Readers, PAT, Teodorescu 7. Additional 'Better reading' support in KS1. 8. Continue separate Foundation 1 and 2 classes to ensure good beginnings. 5. CPD all staff related to teacher performance (Drop & DLP) 6. Additional speech and language sessions in Foundation 1. 7. Teaching assistant for interventions and class 	<p>Intervention Salaries</p> <p>KS 1 intervention £5180.50 Resources £800 KS2 intervention teacher £11910.83 Motivational reading rewards £1500 Planners £962.50 Visitors to school to encourage better writing £5000 Consultant working with staff to improve literacy provision throughout school. Lynda Hilbert £1300 Support staff interventions £4208 Additional teacher in Foundation Stage £3702.80 Intervention support KS1 11910.83 Intervention support in FS £7086 Cover costs for DROP both lit & maths £1000 Teaching assistant support KS2 £5955.42</p>

	support	
To 'narrow the gap', especially in terms of attainment and progress, in Mathematics across the Curriculum Programme,	<ol style="list-style-type: none"> 1. Extended focus on Early Intervention in Key Stage One 2. Extra support for Y6 pupils in preparation for end of Key Stage Two assessments. This includes one to one tuition and small group classes. 3. Additional class teacher to ensure small class sizes so that there are no mixed Year groups in Y3, Y4 or Y5. 4. Additional teacher support in Y5 Summer Term in readiness for Y6. 5. CPD all staff related to teacher performance (Drop & DLP) 6. Consultant time and developing co-ordinator roles 	<p>Intervention Salaries Costs:</p> <p>KS1 Intervention teachers £5180.50 Resources £700 Support staff interventions £4208</p> <p>Additional teacher in Foundation Stage £3702.80 Additional SATs support £526 Consultant working with staff to improve maths provision throughout school. £1100 Cover costs £1000</p>
To 'narrow the gap' through clear identification of pupils progress.	Imbedding new assessing without levels system.	Cost of cover for progress meetings with staff Supply staff - £2361.24
To 'narrow the gap' by ensuring that all children are able to access a range of activities to boost self esteem and achievement.	<ol style="list-style-type: none"> 1. Y6 residential funded for some children. 2. Educational visits funded for children in all year groups if parents have difficulty making payment. 3. Lunchtime and after school activities offered by staff 	<p>Individual costs of activities for pupils £500 - residential/£500 educational visits Support staff costs for after school/lunchtime activities, £1200 Educational/residential visits.£6289 Music Service £4000 Additional music teacher £2398 Additional I pads & trolley £3860</p>
To 'narrow the gap' by small group tuition	One to one tuition	Costs of teaching staff £2500
To 'narrow the gap' through providing an engaging curriculum	Resources and staff training	I pad training for staff - Winterhill CLC £700

Planned so far £176144