

Literacy

Descriptive writing: about Viking artefacts

Descriptive narrative: A Viking Journey to England

Persuasive writing: Persuasive leaflets

Myth Writing: Thor's Lost Hammer

Factual Narrative: Invasion of Lindisfarne.

Research in books, Internet etc.

Guided reading and individual reading

Spelling and grammar: Specific input in interventions, learning to be evidenced in written work. Weekly spelling revision.

Number- Using & Applying

- Using and applying all four operations to solve problems.
- Using more formal written methods for all four operations.

Fractions

- Identify equivalent fractions
- Compare and order fractions
- Recognise mixed numbers and improper fractions
- Add and subtract fractions with the same denominator and multiples of the same number

Geometry/Shape

- Plot co-ordinates in two quadrants.
- Translate, reflect and rotate shapes.

Statistics

- Use timetables and the 24 hour clock to solve problems.
- Extract information from line graphs to solve problems.

Science

- Continuation of last term's Time Traveller Topic.
Life Cycles

Art/ Design & Technology

- Collages of Viking ships at sea- range of media
- Knitting/weaving/ braid making
- Observational drawings of Viking artefacts
- Designing and making a Viking shield
- Viking jewellery using a range of materials

History/Geography

- Viking Age, aspects of Viking Life, reasons for travel and invasions
- Map work- identify where Vikings came from and where they travelled to
- Begin to understand some methods of historical enquiry.
- Visit to Murton Park, York



“Who Were The Vikings?”
Summer Term

YEAR 5
Classes 11
and 12

ICT

Scratch- Viking Interviews

- Design, write and debug programs to solve goals.
- Create a conversation using 'say blocks'.

Ongoing use of the Internet, MS Office and other software linked to all areas of curriculum.

PSHE & SEAL

Growing Up: Relationships and Responsibilities

- To empathise with the feelings of other people
- To understand that action and behaviours have consequences
- To accept some responsibility for other people and ourselves
- Preparing to be a good citizen

PE

- Games: Games skills with Mr. Frankland/ Rounders/Kwik Cricket
- Tennis
- Athletics

RE

How do people's beliefs influence their actions?

- Christian beliefs about morals and principles.
- Discussion about 'How I Should Live?'

Music

- Learn songs for One Voice event
- Working on pitch, duration, dynamics, tempo, timbre, texture and structure
- Ukuleles with Mrs Bennett