

Personal, Social and Emotional Development - P.S.E.

Can play in a group, extending and elaborating play ideas, eg building up a role-play activity with other children.

Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Confident to talk to other children when playing, and will communicate freely about own home and community.

Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Understanding the World

Talks about why things happen and how things work.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment.

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Looks closely at similarities, difference, patterns and change.

Mathematics

Recites numbers in order to 10/20.

Knows that numbers identify how many are in a set.

Sometimes matches numeral and quantity correctly.

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Recognises numerals 1 to 5 and beyond.

Compares two groups of objects, saying when they have the same number.

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

Shows an interest in representing numbers.

Shows an awareness of similarities of shapes in the environment.

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements.

Uses shapes appropriately for tasks.

Uses familiar objects and common shapes to create and recreate patterns and build models.



Creepy Critters (F1)

8 weeks Summer 1
2016

Communication, Language and Literacy Development

Shows awareness of rhyme and alliteration.

Shows interest in illustrations and print in books and print in the environment.

Listens to stories with increasing attention and recall.

Beginning to understand 'why' and 'how' questions.

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Questions why things happen and gives explanations Asks e.g. who, what, when, how?

Builds up vocabulary that reflects the breadth of their experiences.

Knows information can be relayed in the form of print.

Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Focusing attention - still listen or do, but can shift own attention.

Sometimes gives meaning to marks as they draw and paint.

Physical Development

Moves freely and with pleasure and confidence in a range of ways, e.g. slithering, rolling, crawling and jumping.

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Uses one-handed tools and equipment e.g. makes snips in paper

Can copy some letters eg. letters from their name.

Observes the effects of activity on their bodies.

Understands that equipment and tools have to be used safely.

Expressive Arts and Design

Uses movement to express feelings.

Creates movement in response to music.

Imitates movement in response to music.

Realises tools can be used for a purpose.

Joins constructions pieces together to build and balance.

Captures experiences and responses with a range of media such as music, paint and other materials or words.

Uses available resources to create props to support role-play.