

CLLD- COMMUNICATION, LANGUAGE AND LITERACY DEVELOPMENT

Writes own name and other things such as labels, captions.
Attempts to write short sentences in meaningful contexts.

Children read and understand simple sentences.

They use phonic knowledge to decode regular words and read them aloud accurately.

They also read some common irregular words.

They demonstrate understanding when talking with others about what they have read.

Children use their phonic knowledge to write words in ways which match their spoken sounds.

They also write some irregular common words.

They write simple sentences which can be read by themselves and others.

Some words are spelt correctly and others are phonetically plausible.

MATHEMATICS

Using quantities and objects, they add two single-digit numbers and count on to find the answer.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

- Records, using marks that they can interpret and explain.

- Begins to identify own mathematical problems based on own interests and fascinations. two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

PHYSICAL DEVELOPMENT

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles

Experiments with different ways of moving.

Begins to use anticlockwise movement and retrace vertical lines.

Begins to form recognisable letters.

Eats a healthy range of foodstuffs and understands need for variety in food.

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.



CREEPY CRITTERS Summer 1 2016

PERSONAL, SOCIAL AND EMOTIONAL

Can play in a group, extending and elaborating play ideas

Initiates play, offering cues to peers to join them.

Initiates conversations, attends to and takes account of what others say.

Enjoys responsibility of carrying out small tasks.

Is more outgoing towards unfamiliar people and more confident in new social situations.

Confident to speak to others about own needs, wants, interests and opinions.

Can describe self in positive terms and talk about abilities.

Can usually adapt behaviour to different events, social situations and changes in routine.

EXPRESSIVE ARTS AND DESIGN

Chooses particular colours to use for a purpose.
Create simple representations of events, people and objects.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Selects appropriate resources and adapts work where necessary.

Selects tools and techniques needed to shape.

UNDERSTANDING THE WORLD

Shows interest in different occupations and ways of life.

of their familiar world such as the place where they live or the natural world.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment.

Looks closely at similarities, differences, patterns and change

Uses ICT hardware to interact with age-appropriate computer software.

Completes a simple program on a computer

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| <p>CLLD-Communication, Language and Literacy Development.</p> <p>We will be continuing to work with children to support them in developing their ability to correctly form letters in order to write labels, captions, lists and full sentences. Children will use their phonic knowledge to help them spell and read words, including recognising and writing tricky words. Children will be encouraged to talk about what they have read or written.</p> | <p>Creepy Critters! Class 1 and 2 SUMMER 1</p> <p>During our topic of MINIBEASTS Class 1 & 2 will explore and investigate the local environment and begin to be aware of the similarities and differences between mini-beasts. We will provide lots of opportunity for independent learning through provision of topic related books, ICT, small world and exciting role play dens! If you have any books or artefacts on mini-beasts we would love for you to share them with us.</p> <p>In celebration of our summer topics we will also be going on a visit to the RSPB Wetlands on <u>May 10</u>. This term we also look forward to joining the rest of the school every Friday morning in whole school assembly!</p> | |
| <p>PSED-Personal, Social and Emotional Development.</p> <p>We will be continuing to work with children to develop their ability to take turns, share and think of others feelings.</p> <p>We will encourage children to communicate with others about their own interests and opinions. We promote good listening to others as well as speaking confidently with peers.</p> <p>We encourage children to talk positively about themselves and their abilities. Children will be supported to play fairly as part of a group and to take on the responsibility of helping in the classroom.</p> |  <p>Mathematics.</p> <p>We will be doing lots of addition and subtraction in practical activities, as well as solving problems such as doubling, halving and sharing. Children will use everyday language to talk about shape, time, money, position and distance. Children will record their maths learning in ways they can explain.</p> | <p>Physical Development.</p> <p>We will be experimenting with different ways of moving, changing speed as well as direction. We will be supporting children to climb and balance on equipment safely and with confidence. We encourage and discuss healthy eating, exercise, as well as the importance of hygiene and a good nights' sleep. Children will be developing their fine motor skills in order to help them form recognisable letters when writing.</p> |
| <p>UTW-Understanding the World.</p> <p>We will be exploring the natural world, habitats and features of mini-beasts in our topic, as well as the growth and changes that occur.</p> <p>We will talk about the different plants and animals that we have observed, as well as encouraging children to look closely at similarities and differences. Children will have the opportunity to use ICT equipment to interact with age appropriate programs and games.</p> | <p>As ever we appreciate your continued support at home.</p> <p><u>Here are some simple ways you can support your child's learning and development:</u></p> <p>Read regularly with your child and practise recognising/writing tricky words. Support your child with their handwriting at home.</p> <p>Encourage children to ask questions and to speak in full sentences.</p> | <p>EAD-Expressive Arts and Design.</p> <p>We will be experimenting with different colour, tools and techniques when designing and making.</p> <p>We will be using our topic to experiment with different ways of moving and travelling during P.E.</p> <p>Children will be encouraged to select appropriate colours and tools when creating representations of the world and people around them.</p> |

