

Literacy

Key Genres

-Instructions- The process of mummification

-Non-Chronological report- The Nile / Aspect of daily life
Children to choose their own theme.

-Recount- The diary of Howard Carter.

-Narrative adventure stories- based around The Time Travelling Cat.

Children will also be preparing texts for the finale.



Music

Growing with voices. Mrs Bennett to lead music sessions.
Singing with Mrs Whiteley.



PHSE

Keeping myself safe
Respecting the difference between people

PE

Mr Frankland will lead Gymnastic lessons on Wednesdays.

History

Children will learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.

- Daily life
- Structure of society
- Belief in the afterlife.
- Pharaohs and pyramids.



Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Children will address and sometimes devise historically valid questions about change, similarity and difference, and significance.

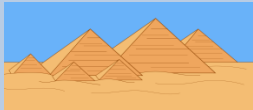
Children will construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Children will understand how our knowledge of the past is constructed from a range of sources.

Numeracy

Cross-curricular links made where appropriate including, 3D shape, making nets and data handling (Egyptian fruits).

- Negative numbers
- Column addition with three digit numbers
- Measuring using metres
- Bar charts
- Grid multiplication 3 digit by 1 digit
- Telling the time using an analogue clock
- Finding fractions of shapes and quantities



Egyptians

Year 4 Spring Term 1

2016

Art and Design

Design and Technology

Recreate Egyptian art work- pen and ink hieroglyphics.
Design and make a model of a Shaduf

Continue to develop painting skills.

RE

Children will read stories from the Old Testament. (Moses and Joseph)
Prince of Egypt.

Computing

To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. (Researching the diet of woodland animals.

To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. (Make links with CLC and explore ways that music produced)

To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Class texts

- The Time Travelling Cat and the Egyptian Goddess.

Visits/ Visitors

Weston Park Museum 8/1/16

Geography-

Children will name and locate the world's 7 continents and 5 oceans (KS1)

They will locate the world's countries, using maps.

Children will identify physical geography of Egypt, including the River Nile..





Spring Term Egyptian Home Learning

Here are some suggestions for exciting activities for you to do at home. Don't forget to get your mum, dad or other adults involved in your choice of activity.



You may want to choose an exciting idea of your own. You can be as creative as you like.

- 1) Research hieroglyphics and write a message to a friend.
- 2) Have a go at making a death mask like the one that Tutankhamen was found wearing.
- 3) Make some Egyptian jewellery. You could use cardboard, pasta shapes or modelling clay.
- 4) Make your own pyramid.
- 5) Write an Egyptian story. You could include pharaohs, gods and other Egyptian characters that you have learnt about.
- 6) Draw or paint a picture of something from the topic.
- 7) Research Egyptian food and bake something.
- 8) Make a canopic jar using a pringle tub.

