

## Communication and language - Literacy

In Reception, stories, songs and rhymes are shared with the children to develop their listening and attention skills. This term we will focus on speaking in full sentences and developing our language through a variety of activities. We will provide practical experiences that encourage children to ask and respond to questions, such as cooking, where talk is used to anticipate or initiate what children will be doing or what might happen next. These activities enable children to take part in meaningful conversations with adults and each other.

## Physical Development

This term the children will have access to the outdoor area at all times to promote active playing and learning. The children will be encouraged to develop their gross-motor skills through the use of outdoor wheeled toys and by using the trim trail. Children's fine-motor skills will be developed through a variety of activities eg cutting, drawing, painting etc

## Expressive arts and Design

This area of development includes Dance, Drama, Music, Art and Craft and Role-Play. This term we will be encouraging the children to express themselves through singing, rhymes and actions. Children's independent skills will be developed through the opportunity to choose their own resources to create works of art. A daily focused creative activity will be provided allowing the children to develop their creative skills. In music sessions they will explore a variety of instruments.

We follow the Letters and Sounds Document for **Phonics**. We also incorporate the Jolly Phonics scheme. This term in Reception we will be working on Phase 2 to develop our letter sounds.

# MARVELLOUS ME

## Reception F2 Autumn 1 2015

During the first term in Reception the children will be learning about "Ourselves" and those around them. Children are encouraged to think about their new setting, friends and home-life and develop their individuality.

In the EYFS we have a different theme for each half term, however, our planning is led by the children and mini-themes can occur throughout depending on children's individual ideas and interests.

## Mathematics

In Reception children learn about number through a variety of activities including number rhymes, songs and activities which include lots of child participation and actions. The classroom is a Mathematics enriched environment with displays and activities promoting number and shape and space. We discuss all areas of mathematics throughout our daily routines.

## Personal, Social and Emotional Development

Children develop at their own rates, and in their own ways. Observing children gives us an insight into what they are interested in, how they are learning and what we as adults can do to provide them with enabling environments. This term we aim to provide activities that are challenging yet achievable and ensure children have opportunities to relate to the adults in class and in small groups to help form positive relationships.

## Understanding the World

Our topic allows opportunities for children to talk about themselves and their families. We recognise that all children are unique through circle time and focused activities. As we approach autumn we will look for changes in the seasons. In Reception we will be taking the children on a visit to the local woods to explore the signs of autumn. At Redscope Primary School we value our local community and allow the children to discuss their experiences in and around their immediate environment.