

## Literacy

**Persuasive writing:** Leaflet for Jorvik Centre

**Myth Writing:** Thor's Lost Hammer

**Factual Narrative:** Invasion of Lindisfarne  
Research in books, Internet etc.

**Guided reading and individual reading**

**Spelling and grammar:** Specific input in interventions, learning to be evidenced in written work. Weekly spelling revision.

## Number- Using & Applying

- Using and applying all four operations to solve problems.
- Using more formal written methods for all four operations.

### Fractions

- Compare and order fractions
- Recognise mixed numbers and improper fractions
- Add and subtract fractions with the same denominator and multiples of the same number

### Geometry/Shape

- Plot co-ordinates in two quadrants.
- Translate, reflect and rotate shapes.

### Statistics

- Use timetables and the 24 hour clock to solve problems.
- Extract information from line graphs to solve problems.

## Science

- Continuation of Earth and Space work

## Art/ Design & Technology

- Collages of Viking ships at sea- range of media
- Knitting/weaving/ braid making

## History/Geography

- Viking Age, aspects of Viking Life, reasons for travel and invasions
- Map work- identify where Vikings came from and where they travelled to
- Visit to Jorvik Viking Centre in York



**“Who Were The Vikings?”**

Summer Term

**YEAR 5**  
Classes 11  
and 12

## ICT

### Scratch- Viking Interviews

- Design, write and debug programs to solve goals.
- Create a conversation using ‘say blocks’.

**Ongoing use of the Internet, MS Office and other software linked to all areas of curriculum.**

## PE

- Games: Games skills with Mr. Frankland/ Rounders/Kwik Cricket
- Athletics

## PSHE & SEAL

### Growing Up: Relationships and Responsibilities

- To empathise with the feelings of other people
- To understand that action and behaviours have consequences
- To accept some responsibility for other people and ourselves
- Preparing to be a good citizen

## RE

### How do people's beliefs influence their actions?

- Christian beliefs about morals and principles.
- Discussion about ‘How I Should Live?’

## Music

- Learn songs for One Voice event
- Pentatonic scale, notation
- Rounds/two-part songs
- Composition related to BBC Ten Pieces.