

Literacy

During this term, children will be exploring a range of text types including

- Recounts – diary/ visits/ Newspaper reports
- Explanation- Pompeii (link to Volcanoes)
- Reports- The Roman Army
- Instructions- Centurion handbook.
- Persuasion – Visit Castleton leaflet

The Time Travelling Cat and the Roman Eagle will be the focus fiction text during this unit. Children will explore the text in a variety of ways and begin to write their own time travelling stories.

SPAG focus during intervention time.

Music

Growing with voices- Mrs Bennett to lead music sessions
Children will also be learning songs for One Voice which is to be held at the New York Stadium in July 2015.

PHSE

How do rules and laws affect me?
The world of drugs

Following the agreed Year 4 scheme of work.

PE

Athletics
Striking and fielding activities- Rounders.

History

Children will learn about the Roman empire and its impact in Britain.

- the Roman Empire by AD 42 and the power of its army
- successful invasion by Claudius and conquest, including Hadrian's Wall
- British resistance, for example, Boudica
- 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity

Children will note connections, contrasts and trends over time and develop the appropriate use of historical terms.

Children will address and sometimes devise historically valid questions about change, similarity and difference, and significance.

Children will construct informed responses that involve thoughtful selection and organisation of relevant historical information.

Children will understand how our knowledge of the past is constructed from a range of sources.

The Romans in Britain

Year 4 Summer Term



Numeracy

Cross-curricular links made where appropriate, including the teaching of Roman numerals.

- Refining column addition and subtraction with three digit numbers and beyond (link to money)
- Multiplication and division
- Measuring using centimetres and metres
- Mass using grams and kilograms
- Telling the time using an analogue clock
- Capacity
- Decimals revisited

Art and Design

Design and Technology

Recreate Roman art work- mosaic making.
Continue to develop painting skills- Roman soldiers.
Design and make a model chariot- link to Boudicca work.

RE

Children will continue working through the agreed RE syllabus. Children will gain a deeper understanding of world religions including Hinduism.
Children will also make links to the Roman period and stories from the bible.

Computing

To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. (Link to topic related searches)

To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

To design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. SCRATCH

Geography

-To name and locate counties and cities of the UK (linking to Roman settlements), geographical regions and their identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time

- to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (Derbyshire).

-to describe and understand the human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

-to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.