

## Personal, Social and Emotional Development - P.S.E.

Welcomes and values praise for what they have done.

Is more outgoing towards unfamiliar people and more confident in new social situations.

Confident to talk to other children when playing, and will communicate freely about own home and community.

Shows confidence in asking adults for help.

Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.

Can usually adapt behaviour to different events, social situations and changes in routine.

## Understanding the World

Talks about why things happen and how things work.

Developing an understanding of growth, decay and changes over time

Shows care and concern for living things and the environment

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

## Mathematics

Recites numbers in order to 10/20

Knows that numbers identify how many are in a set

Sometimes matches numeral and quantity correctly

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Recognises numerals 1 to 5 and beyond

Compares two groups of objects, saying when they have the same number

Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.

Shows an interest in representing numbers.

Shows an awareness of similarities of shapes in the environment.

Shows an interest in shape and space by playing with shapes or making arrangements with objects.

Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements

Uses shapes appropriately for tasks

Uses familiar objects and common shapes to create and recreate patterns and build models.



## Creepy Critters (F1)

6 weeks Summer 1  
2015

## Communication, Language and Literacy Development

Shows awareness of rhyme and alliteration.

Shows interest in illustrations and print in books and print in the environment.

Handles books carefully.

Holds books the correct way up and turns pages.

Beginning to understand 'why' and 'how' questions.

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Questions why things happen and gives explanations Asks e.g. who, what, when, how?

Knows information can be relayed in the form of print

Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Focusing attention - still listen or do, but can shift own attention.

Is able to follow directions (if not intently focused on own choice of activity).

## Physical Development

Moves freely and with pleasure and confidence in a range of ways, e.g. slithering, rolling, crawling and jumping.

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Can usually manage washing and drying hands.

Observes the effects of activity on their bodies.

Understands that equipment and tools have to be used safely.

Uses one-handed tools and equipment e.g. makes snips in paper

## Expressive Arts and Design

Uses movement to express feelings

Creates movement in response to music

Imitates movement in response to music.

Realises tools can be used for a purpose.

Captures experiences and responses with a range of media such as music, paint and other materials or words.

Beginning to be interested and describe the texture of things.