

<p>Literacy</p> <ul style="list-style-type: none"> • Slowly, slowly said the sloth • The kapok tree • Non-Fiction – Using a Dictionary, Recount of growing plants <p>Phonics</p> <ul style="list-style-type: none"> • Phase 5 • SEN-Phase 2/3 	<p>Mathematics</p> <ul style="list-style-type: none"> • Problem solving using time, money, measure, doubling and halving • Addition by counting on, subtraction by finding the difference • Recognising numbers 10 more/10 less, 1 more/1 less • Visualise and name 2D and 3D shapes • Number and shape sequencing • Counting in 2s 5s and 10s 	<p>Science</p> <ul style="list-style-type: none"> • Growing plants • Similarities and differences in plants • Experimental and investigative work focusing on thinking of ideas that can be tested; making and recording observations; communicate what happened and draw conclusions. 	<p>Computing</p> <p>Introduction to the ICT suite.</p> <ul style="list-style-type: none"> • Labelling and Classifying <p>Typing their own name</p>	<p>Teacher(s): Miss Jordan & Mrs Boston</p> <p>Classes: 3 &4</p> <p>Year: 1</p>
<p>ICT Interactive White board Easi-Speak Microphones Digital Camera</p>	<p>ICT Early Years Maths Pack 2Simple- counting/Clicker IWB</p>	<p>ICT Interactive White Board Digital Camera</p>		<p>Visits/Visitors</p> <p>Butterfly House</p>
<p>R.E Following Rotherham scheme.</p>	<p>Design & Technology</p> <ul style="list-style-type: none"> • Houses, • Capes 	<p>P.E.</p> <ul style="list-style-type: none"> • Gymnastics - basic jumps, travel and body shapes. • Dance, animal moves • Team games, • Catching and throwing 	<p>Art –</p> <ul style="list-style-type: none"> • Observational drawings • Mark making with paint based around the rainforest 	<p>Resources:</p> <p>Maths resources ICT- 2simple/Clicker IWB Digital camera</p>
<p>ICT IWB</p>	<p>ICT Internet, Pictograms</p>	<p>ICT Digital Camera</p>	<p>ICT IWB, Digital Camera</p>	
<p>Music</p> <ul style="list-style-type: none"> • Exploring instruments and symbols; • copying short sequences. 	<p>History</p>	<p>Geography</p> <ul style="list-style-type: none"> • Around our local area - making maps of where plants grow around our school • Compare local plants and animals to plants and animals from rainforests 	<p>PSHE Following Rotherham scheme.</p>	
<p>ICT</p>	<p>ICT</p>	<p>ICT</p>		