



Curriculum Letter

Term: Summer 1

Year: 2

Team: Mrs McClare & Mrs Binney
Mrs Taylor, Mrs Copley & Ms Cope



This half-term Year 2's learning journey is 'Dark in the Park'.
We will be learning about animals that sleep during the day and come out at night time.
We are looking forward to a visit to the Chestnut Centre in Derbyshire on Thursday 23rd April to look at some nocturnal animals in their natural habitat.



Literacy

As Writers children will be looking at non-chronological reports. They will learn about the features of this non-fiction text and how to set a report out correctly using sub-headings and paragraphing. They will develop their skills as researchers by finding information and facts to include in their reports from a range of different sources.

Children will also be looking at fiction texts in order to extract information about characters in order to describe them in detail.

As Readers children will continue to develop children's comprehension of the texts they read, focusing on the retrieval and inference of information.

Numeracy

As Mathematicians the children will continue to develop their understanding of the differences between the four operations and the meaning of the equals sign as 'the same as.'

They will be given lots of opportunities to practise the application of their mathematical knowledge in different contexts and be encouraged to identify and record the information or calculation needed to solve puzzles and problems.

In shape, space and measures children will investigate different 2D and 3D shapes, looking for lines of symmetry and right angles. They will learn how to read simple scales on a range of measuring equipment.

Science

As Scientists we will be learning about the different nocturnal animals that live in our local area. We will be researching these animals, describing their appearance, finding out where they live, what they eat and how they are especially adapted to hunting for their prey at night. The following websites may be useful if your child would like to research further at home:

<http://www.ictgames.com/topic/nocturnal/>

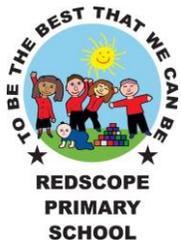
<http://www.cheekymonkeyresources.co.uk/cmeweblinksscience/nocturnal.html>

Art and Design

As Artists the children will continue to work on their observational skills by creating artwork of nocturnal animals in pencil, paint and pastels. Time permitting we will do some 3D artwork using clay and fabric.

RE

In RE children will be encouraged to think about the meaning of fairness. They will listen to stories from the bible that Jesus used in his teaching and be encouraged to think about and discuss these along with their own experiences relating to fairness and unfairness.



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PSHCE and Citizenship

In PSHCE children will be thinking about who could help them in different situations and how they could contact people in an emergency.

ICT

In ICT children will also be thinking about their safety in terms of using the internet. They will learn how to search safely using keywords and be taught how to navigate websites to find the information they are looking for.

PE

In Games children will continue playing cricket. They will practise and develop their throwing, fielding and striking skills and will begin to consider simple tactics to improve their performance. This learning will lead into a cricket tournament with the opposite year 2 class.

In Dance children will continue to learn about the style of country dancing. They will learn some typical country dance steps and then put these into a sequence. They will practise and refine these skills and perform their routine for Y1 children.

Routines

School doors open at 8:45 and children are encouraged to come into their classroom and complete a morning activity with their class. Registration is at 8:55 and external doors will be closed at 8:55 so any child arriving at school after this time should report to the office in order to get their mark. PE is on Mondays and Tuesdays but please encourage your child to leave their PE kit, including a change of footwear, in school during the week in case we have to change PE days due to the weather. Due to Health and Safety legislation earrings will need removing for PE and long hair should be tied back.

It is recommended that all children bring a water bottle to school so that they can remain hydrated during lesson times. They can refill these in school as required. Fresh fruit is provided each day but if your child would prefer they can bring their own fruit from home.

Please send dinner money in a labelled envelope. They can be handed in, along with any letters, to the class teacher where it will then be passed onto the office. Spellings will be given out and sent home every Monday and tested the following Monday so it is very important that children hand in their spelling book on Monday morning. Maths homework will be sent home on a Friday.

How to support learning at home this half-term:

Please continue to encourage your child to read at home on a regular basis. Ideally each child should be listened to by an adult at least four times per week. When you have listened to your child read please indicate this by signing or initialling your child's reading record. Reading records will be collected in and looked at on a Monday, along with children's spelling books but it would be helpful if they were brought into school everyday so they are available during guided reading sessions so that children can mark off the statements on their reading mats as they are achieved. You can support your child learning their spellings by testing and giving ways to remember tricky spellings.

Please remember that if you have any questions or would like to talk about your child or their progress then I am available, do not hesitate to ask.