

### **Literacy:**

Reading and writing a range of fiction and non-fiction:

- Theseus and the Minotaur, Perseus and the Gorgon
- Creating their own myths and mythical creatures
- Life in Ancient Greece

Guided reading sessions

Weekly spellings and structured grammar lessons

Regular handwriting practice

### **Art/Design & Technology**

- Designing and making Greek pottery
- Food- bake bread, Greek food-tasting
- Further develop Art skills through a variety of media- eg Medusa picture with water pens

### **History/Geography**

A study of Greek life and achievements and their influence on the western world.

Locate Greece on a world map; consider human and physical geography; similarities and differences with England.

### **PE**

Develop paired gymnastics work into larger groups and onto apparatus.

Dance

### **Numeracy**

\* Using chunking on a number line to solve  $TU \div U$  and  $HTU \div U$  (including those with remainders)

\* Solving real-life problems involving division. Fractions and Percentages

\* Comparing, ordering and calculating with fractions

\* Finding fractions and percentages of amounts

\* Solving real-life problems involving fractions and percentages. Geometry

\* Measuring and drawing angles using a protractor

\* Reflecting, transforming and translating shapes

### **Science:**

Properties & Changes of Materials:

\* Compare and group together everyday materials according to their properties

\* Using knowledge of solids, liquids and gases to decide how mixtures might be separated, including filtering, sieving and evaporating

\* Give reasons for the uses of everyday materials such as metals, woods and plastic based on results of comparative and fair tests

### **COMPUTING**

Programming: Using Scratch to create a mythical quest game.

Multimedia: Using text, graphics, sound and hyperlinks to create PowerPoint presentations based on Greek Gods and Goddesses.

### **MUSIC**

BBC Ten Pieces- listen to classical music, discuss preferences, instruments etc, and respond creatively

Singing: Two part songs, working on volume, pitch and sol-fah, including handsigns.

### **R.E.**

Beliefs and actions in the world

Eg Can organisations such as Christian Aid/Islamic Relief change the world?

### **PSHE**

Political Literacy and Democracy (Rotherham Healthy Schools Scheme of Work, Year 5, Term 2)

