

## Home learning Tasks

You can help your child with their weekly tasks:

Learn weekly spellings	You could check and rehearse spelling patterns with your child. Look for other words that fit the pattern.
Reading their reading book	You could hear your child and ask them questions about the text. Initial the planner so that your child can receive reading rewards.
Learn multiplication tables	You may want to check and spot check your child with questions about the x table they are working on. All Y6 pupils now have logins for 'my maths'.

### Project Tasks

This topic will last for 6 weeks, in this time the children are expected to choose **one activity** from the list complete with the help of parents. The projects can be brought in at any time before the 13<sup>th</sup> February 2015.

- ☺ Find out 10 facts about the Maya and present in a power point or poster.
- ☺ Make your own sculpture of an ancient god or warrior
- ☺ Write a secret message in Mayan Hieroglyphics.
- ☺ Create your own Mayan mask.
- ☺ Cook and photograph some Mexican food (or traditional Mayan food) or write a Mexican inspired menu.
- ☺ Make your own temple or Mayan civilisation in a shoe box.
- ☺ Use an old t-shirt to create a tribal outfit or head dress.
- ☺ Find out about aspects of Mayan life e.g. farming, food, astronomy.
- ☺ Create your own chocolate related product.
- ☺ Create an outfit from chocolate wrappers.
- ☺ Create a postcard from a historical Mayan site. **ETC**



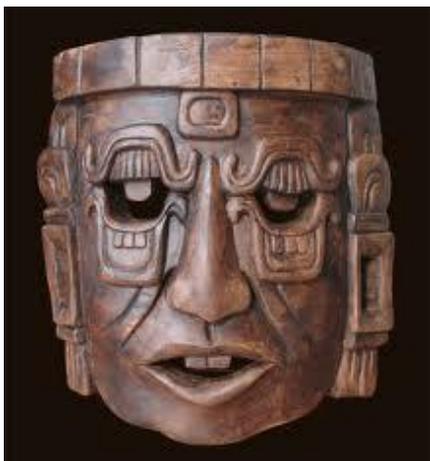
## Curriculum Information Sheet

**Year 6**

**2014-15**

**Spring Term 1**

*Many thanks to all parents for helping with the project homework about our Spanish topic. A wide range of homework was brought in. The children love talking to the class about what they have created and why.*



## **Main Topic Area: The Maya**

**Over the next half term our topic will be a languages unit about the ancient Mayan civilisation. Our geography, history, art, drama and literacy work will relate to this theme.**

### **English**

In literacy we will be reading and writing a wide range of non fiction based on the Maya. We will be learning how to write non-chronological reports, explanation texts and developing our argument and discussion skills. In our afternoon writing we will be thinking about describing temples, creating chocolaty instructions and writing recounts. In this SATs preparation period we will have an afternoon SPAG session, where we will learn more about grammar.

### **Maths**

In maths we will be looking at a variety of areas: We will be working to understand 3D shapes. We will be working on measures and will be completing learning to do with handling data. We will continue to work on quick fire mental maths skills. We will have an extra lesson of brain training each week in an afternoon. This is designed to improve our problem solving skills.

## **The Maya (History/ Geography)**

We will be studying the location and timeline of the Maya as well as analysing artefacts.

We will be investigating the daily life of the Maya and looking in detail at Mexican foods.

We will be using chocolate as a source of investigation. We will study the Mayan number system and crack hieroglyphic codes.

**Science:** In science we will be learning about evolution.

**PE:** In PE we will be focussing on tag rugby and teamwork skills.

**Music:** In music we will be working with Mrs Bennett, a specialist music teacher. She will be working with us on our understanding of notes. We will also continue to learn the songs for our Young Voices concert. This concert is due to take place in January. Thanks to all parents who have already paid the £7 cost for transport, t-shirt and torch.

**PSHE and RE:** In RE we will be learning about Mayan religion. In PSHE we will be developing the theme of what a 'sacrifice' means.

**Art:** In art we will be looking at the styles of Mayan artefacts. We will be learning how to use oil pastels, graphic pencils and clay. If time allows we will develop our printing skills.

**Educational Visits:** We plan to take the children to Chiquito restaurant at the end of January to try Mexican food. The children will also take part in a food workshop. Details to follow.



