

Homework Tasks

You can help your child with their weekly tasks:

Learn weekly spellings New spellings will be given on Friday and the children will be tested on the following Friday.	You could check and rehearse spellings with your child.
Reading their reading book	You could hear your child read and ask them questions about the text.
Practising Times tables using a Zapper X2 x10 x5 x3 x4	Help your child practise their times tables in their Zapper in order and randomly.
Homework sheets Your child will be given homework on a Friday to be handed in on Wednesday.	Support your child in their homework, ensuring they understand what is expected of them.

Project Tasks

This topic lasts for 8 weeks, in this time the children are expected to choose one activity from the list and complete with the help of their parents. The projects can be brought in at any time before the 24th October 2014.

- To write their own myth quest story.
- To research a mythical creature.
- To make a model of a mythical creature.
- To research different plants and trees that we can see at this time of the year.
- To discover information about the local area and draw a map of their route to school.
- To investigate Chinese New Year and make a model of a dragon or paint a new year card.



Curriculum Information Sheet

Year 3

2014-15
Spring Term 1

Main Topic Area: Learning through myth quest stories

(Shrek)

Over the next term our topic will be based around the film **Shrek**. Different areas of the curriculum like literacy, science, geography, ICT, art and DT will relate to this theme.

English

Narrative – myth quest stories; recounts – weekly diaries and diaries related to the topic of Shrek; explanation – How to catch an Ogre; recount – newspaper report.

Maths

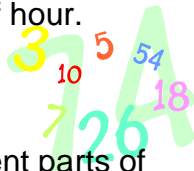
Compare and order numbers to 1000.

Recall and use multiplication and division facts for the 2, 5 and 10 times tables.

Add and subtract numbers up to 3 digits using formal written methods.

Telling the time to the nearest hour and half hour.

Identify and describe 2D and 3D shapes.



Science

Identify and describe the functions of different parts of flowering plants:

Explore the requirements of plants for life and growth.

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants.



PE

Creating a dance based on the characters from Shrek.

ICT / Computing

To use sequence, selections and reception in programs; to work with variables and various forms of input and output. (To use the Pivot software to create a short animation.

Music

In music we will be working with Mrs Bennett, a specialist music teacher. She will be developing singing skills.



Geography

To use field work to observe measure, record and present the human and physical features in the local area using a range of methods including sketch maps plans, graphs and digital technologies.



Art / DT

Continue to develop painting and drawing skills; to create a moving monster using air hydraulics.

RE

Christianity - What made Jesus an inspiring leader?

PSHE

Keeping ourselves safe.